



**CHED STUDENT FINANCIAL ASSISTANCE PROGRAMS (StuFAPs)  
APPLICATION FORM**

Instructions: Please read the General and Documentary Requirements. Fill in all the required information. Do not leave an item blank. If item is not applicable, indicate "N/A".

**PERSONAL INFORMATION**

Name				
	(Last Name)	(First Name)	(Middle Name)	
Date of Birth (mm/dd/yy)			Permanent Mailing Address	
Place of Birth				
Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female	Zip Code		
Civil Status	<input type="checkbox"/> Single <input type="checkbox"/> Married	School Name		
		School Address		
Citizenship			School Type	( ) Public ( ) Private
Mobile Number			Highest Grade/Year	
E-mail Address			Type of Disability (if applicable)	

**FAMILY BACKGROUND**

	Father: ( ) Living ( ) Deceased	Mother: ( ) Living ( ) Deceased
Name		
Address		
Occupation		
Educational Attainment		
Total Parents Gross Income		
	No. of Siblings in the family _____	

School Intended to enroll in		
School Address:		
Type of School:	( ) Public ( ) Private	
Course:	_____ ( ) Priority ( ) Non-Priority	

\_\_\_\_\_  
(Signature over Printed Name of Applicant)

\_\_\_\_\_  
Date Accomplished

**Note: Fully accomplished form to be submitted to the CHEDRO**

**DO NOT FILL-OUT THIS PORTION (FOR CHED USE ONLY)**

<b>Applicant is Qualified for:</b>	<b>Belongs to: (any of the following groups)</b>	<b>Documents Attached:</b>	<b>Equivalent Points</b>
<input type="checkbox"/> Scholarship	<input type="checkbox"/> solo parent and their dependents	Form 138 _____ = _____	
<input type="checkbox"/> Grants-In-Aid	<input type="checkbox"/> senior citizens	Latest ITR <b>P</b> _____ = _____	
<input type="checkbox"/> Student Loan	<input type="checkbox"/> persons with disabilities	Total _____ = _____	
	<input type="checkbox"/> indigenous and ethnic peoples		

Evaluated/Processed by: \_\_\_\_\_  
CHED StuFAP Coordinator

**GENERAL REQUIREMENTS**

- Must be a Filipino citizen;
- Must be a high school graduate; candidate for graduation; with earned units in college; passer of ALS/PEPT;
- Must have a combined annual gross income of parents/guardian not to exceed Three Hundred Thousand Pesos (P300,000.00).\*
- Must avail only one CHED scholarship or financial assistance program; and
- Must not be a graduate of any degree program.

\*In highly exceptional cases where income exceeds PhP300,000.00, the CHEDRO StuFAPs Committee shall determine the merits of the application.

**DOCUMENTARY REQUIREMENTS**

**Academic Requirement:**

**A. For Incoming Freshmen**

- For fourth year high school applicants - third year grades and first three grading periods of fourth year;
- For high school graduates - Form 138

**B. For Applicants with Earned Units in College**

- Certificate of grades in all subjects in the last two (2) semesters

**C. For Other Applicants**

- ALS - Accreditation and Equivalency Test Passer Certificate
- PEPT - Certificate of Advancing to the Next Level

**OTHER REQUIREMENTS:**

- Any one of the following: Latest Income Tax Return (ITR) of parents or guardian, Certificate of Tax Exemption from the Bureau of Internal Revenue (BIR) Certificate of Indigency from their Barangay, Case Study from Department of Social Welfare and Development (DSWD), or Affidavit of No Income
- Certificate of good moral character from the last school attended.

# CHED Priority Courses for AY 2014-2015 to AY 2017-2018

CHED Memorandum Order (CMO) No. 01, s. 2014

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as "Higher Education Act of 1994", based on the national development plans manpower demands for AY 2014-2015 and DOLE Jobs Fit 2020 Vision, and as a result of the interagency meetings held on September 30 and October 24, 2013, with representatives from the Department of Labor and Employment (DOLE), National Economic and Development Authority (NEDA), Philippine Association of State Universities and Colleges (PASUC), Philippine Association of Colleges and Universities (PACU), and in view of the Commission en Banc Resolution No. 872-2013 dated December 4, 2013, the following are the CHED Priority courses for AY 2014-2015 to AY 2017-2018 where qualified beneficiaries of CHED Student Financial Assistance Programs (StuFAPs) shall be directed to enroll:

The following priority courses shall be followed within the next five (5) years as agreed upon by the Interagency Committee during its aforesaid meeting.

## Information Technology

Information Technology and Computing Studies  
Multimedia  
Animation  
Programming  
Computer Science  
Information System Management  
Bachelor in Library Science and  
Information System Major in System Analysis

## Agriculture and Related Fields

Agro Forestry  
Veterinary Medicine  
Agricultural Engineering  
Agribusiness/Management  
Agricultural Entrepreneurship  
Agricultural Technology  
Agriculture  
Fisheries  
BS Food Technology  
Agricultural Economics

## Teacher Education major in

Math  
Science  
Physics  
Chemistry  
Reading  
English  
Educational Media/Technology  
Special Education (SPED)  
Human Kinetics  
Physical Education and Sports Science  
Bachelor of Physical Education major in School PE  
Early Childhood Education  
Environmental Planning (for Teachers)  
MAPEH  
Music Education  
Art Education  
Health Education

## Engineering

Mechanical  
Electronics  
Communication  
Metallurgical/Mining  
Computer  
Biomedical  
Chemical  
Geodetic  
Electrical  
Meteorological  
Mining  
Geological  
Sanitary Engineering  
Chemical Engineering  
Industrial Engineering  
Civil Engineering  
Electronics and Communication Engineering  
Petroleum Engineering  
Bio Chemical Engineering

## Science and Math

BS Math  
BS Physics  
BS Biology  
BS Chemistry  
BS Marine Biology/Science  
BS Applied Physics  
BS Geology  
BS Earth Science  
BS Applied Mathematics  
BS Statistics/Applied Statistics  
Atmospheric Science  
Environmental Science

## Health Sciences

Pharmacy  
Radiology Technology  
Medical Technology  
Physical Therapy  
BS Nutrition

## Arts and Humanities

Creative and Performing Arts  
BS Religious Education  
BS Philosophy  
BS Theology

## Social and Behavioral Sciences

BS Psychology  
BS Social Work  
Human Development  
Guidance and Counselling

## Business Administration and related courses

BS Accountancy  
Business Data Outsourcing  
Business Process Outsourcing  
Construction Management  
Tourism

## Architecture

BS Architecture  
Landscape Architecture  
Interior Design  
Environmental Planning  
Fine Arts  
Urban Planning

## Maritime

BS Marine Transportation

## Communication

BA Communication  
BA Journalism  
BA Broadcasting  
BS Development Communication

## Others (to be determined by the Region)